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SCHOOL CODE NO. 20159

Student's Particulars

PERSONAL INFORMATION

Recent
Photograph
in school
uniform
according
to Class

Student's Name.....
Class & SectionD.O.B.Nationality.....
Aadhaar Card No.
Admission No. HouseBlood Group
Address
.....E-mail
Mobile No. (for SMS)
Special Ailment (if any)

SIBLING'S INFORMATION (IN BCM SCHOOL)

Name.....Class & Section.....

PARENTS' INFORMATION

Father's Name.....Occupation
Address (Office).....Mobile No.
Mother's Name.....Occupation
Address (Office).....Mobile No.

TRANSPORT DETAILS

Mode of ConveyanceVehicle No.
Token No. of BusDistance from home to school
Driver's Name.....Mobile No.
Conductor's Name.....Mobile No.
Transporter's Name.....Mobile No.

MARK OF BICYCLE

.....Token No.

IN CASE OF EMERGENCY

Person to be contacted.....
Relation with the child
Address.....
Phone No. E-mail.....

The Almanac is to be brought to school daily.
(Parents/Guardians are requested to kindly fill in all the columns)

Specimen Signature

The specimen signatures of the parents or the guardians who are responsible for signing the school documents.

Signature

Relationship with the student

- 1)
- 2)

I have read the rules and regulations of the school and promise to abide by them and will see that my child also conforms to the code of conduct and standard required by him/her in studies. Further, I understand that the school does not provide transport and has no responsibility for transportation issues. I ensure to follow guidelines issued under 'Safe Vahan Scheme'.



.....
Signature of Father/Mother/Guardian

Telephone No.(s) Landline & Mobile

Residence

Office

E-mail (Parent)



SCHOOL CODE NO. 20159

Do Not Tear Off

Student's Particulars

PERSONAL INFORMATION

Recent
Photograph
in school
uniform
according
to Class

Student's Name.....
Class & SectionD.O.B.Nationality.....
Aadhaar Card No.
Admission No. HouseBlood Group
Address
.....E-mail
Mobile No. (for SMS)
Special Ailment (if any)

SIBLING'S INFORMATION (IN BCM SCHOOL)

Name.....Class & Section.....

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Father's Name.....Occupation
Address (Office).....Mobile No.
Mother's Name.....Occupation
Address (Office).....Mobile No.

TRANSPORT DETAILS

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.....
Signature of Father/Mother/Guardian

Telephone No.(s) Landline & Mobile

Residence

Office

E-mail (Parent)

BCM SCHOOL

[An institution of BCM Foundation]
CHANDIGARH ROAD, LUDHIANA

UNDERTAKING FROM PARENTS

I, _____

Father/Mother of _____

Class/Section _____ hereby submit that I shall be responsible for my ward's transportation under "Safe Vahan Scheme" as directed by High Court Petition No. 6907/2009. I shall ensure that the Bus/Van engaged for commuting my ward to school is safe and fulfills the following norms :-

1. School bus/van is **painted yellow**.
2. "**School bus/van**" is written on the back and front of the bus/van, if it is a hired bus/van, "**On School Duty**" is clearly indicated
3. Bus/van has **first aid box** and fire **extinguisher**
4. Windows of the school bus/van are fitted with **horizontal grills**
5. **School Name** and **School telephone Nos** are written on the School Bus/Van.
6. Doors of the school bus/van are fitted with **reliable lock**
7. Driver and conductor of the school bus/van wear uniform prescribed by the competent authority along with their **name Plates and Licence No.**
8. Bus/van is not carrying the children in excess than its **registered seating capacity**
9. The **driver and attendant** of the school bus/van do not **suffer from any contagious disease**
10. Driver/Conductor is not involved in **Smoking or drinking of alcohol or chewing tobacco/pan masala etc.**
11. Driver has atleast **five years** of experience of driving **heavy vehicle**
12. Driver involved in offences like **red light jumping, violating of the lane discipline or allow unauthorized person** to drive the school bus is not employed.
13. **Medical Checkup** of the driver is done
14. The school bus/van has an **attendant** on board
15. The driver has not been charged for a **serious offence**

OWN TRANSPORT – Yes/No

My Ward is coming to school by his/her own vehicle. He/she wears helmet while driving. He/she is carrying all relevant documents as "Motor Vehicle Act". I am solely responsible for his/her safety and security as per school transportation norms.

"Follow the above norms and Save the Future"

ALERT TODAY
ALIVE TOMORROW

Specimen Signature

The specimen signatures of the parents or the guardians who are responsible for signing the school documents.

Signature

Relationship with the student

1)

2)

I have read the rules and regulations of the school and promise to abide by them and will see that my child also conforms to the code of conduct and standard required by him/her in studies. Further, I understand that the school does not provide transport and has no responsibility for transportation issues. I ensure to follow guidelines issued under 'Safe Vahan Scheme'.



.....
Signature of Father/Mother/Guardian

Telephone No.(s) Landline & Mobile

Residence

Office

E-mail (Parent)

Holidays 2025-26

1.	ID-UL-FITAR
2.	BAISAKHI
3.	AMBEDKAR JAYANTI
4.	RAM NAVMI
5.	INDEPENDENCE DAY
6.	RAKSHA BANDHAN
7.	JANAMASHTMI
8.	GANDHI JAYANTI
9.	DUSSEHRA
10.	VALMIKI JAYANTI
11.	KARVA CHAUTH
12.	DEEPAWALI
13.	VISHWAKARMA DAY
14.	BHAI DOOJ
15.	BIRTH ANNIVERSARY OF SRI GURU NANAK DEV JI
16.	SHAHEEDI DIWAS OF GURU TEG BAHADUR JI
17.	CHRISTMAS
18.	BIRTH ANNIVERSARY OF SRI GURU GOBIND SINGH JI
19.	MAKAR SANKRANTI
20.	REPUBLIC DAY
21.	SRI GURU RAVI DASS JAYANTI
22.	MAHA SHIVRATRI
23.	HOLI

SUMMER VACATION : JUNE 01, 2025 to JULY 10, 2025 (both days inclusive)

DIWALI BREAK : DIWALI BREAK : OCTOBER 20, 2025 to OCTOBER 25, 2025

WINTER VACATION : DECEMBER 31, 2025 to JANUARY 10, 2026 (both days inclusive)

NOTICE OF HOLIDAYS

Teacher's Signature

1. The School will remain closed on
on account of

2. The School will remain closed on
on account of

3. The School will remain closed on
on account of

4. The School will remain closed on
on account of

5. The School will remain closed on
on account of

6. The School will remain closed on
on account of

7. The School will remain closed on
on account of

8. The School will remain closed on
on account of

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on account of

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on account of

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on account of

12. The School will remain closed on
on account of

13. The School will remain closed on
on account of

14. The School will remain closed on
on account of

15. The School will remain closed on
on account of
-

ABOUT THE ALMANAC

The Almanac is very important means of communication to build the bridge of understanding between parents and teachers. It is imperative that the students and parents read the almanac together and understand the contents fully. It will serve as :

- * A reckoner and planner for students.
- * A handy reference with regard to the student's schedule.
- * A ready reference to keep parents abreast with what their children study at school, their progress and their daily assignments.
- * Most convenient means of day to day correspondence between parents and the school staff.

The parents are required to sign and acknowledge the written entries and respond to any remarks made by the teachers.

Remarks made by the parents in the almanac should be productive and strictly to the subject of the student's work and his/her conduct.

All other matters concerning the school should be dealt with separately. Any communication made by the parents should be addressed to the Principal, not to the teacher.



FROM THE PRINCIPAL'S DESK

“The objective of Education is to prepare the young for life”This credence constitutes the philosophy of the school around which life at BCM swivels.

Since the inception of the school in 1996, our work has changed and evolved over time as we have developed deeper understanding, greater insight and wider knowledge about children. Global and hi-tech learning has seeped in but the most fundamental aspects of our work and beliefs remain unchanged. At school, the passion for learning, commitment to future of the communities, close proximity to human, moral and ethical values remain at the heart of the work.

We don't forget that our foremost duty as a school is to challenge and channel students to set high expectations for themselves in academics and support them to achieve to the best extent of their abilities and their parents' expectations. Going beyond the academic excellence, our commitment is to supply a harmonious and positive environment that develops all aspects of the individual student and helps them stretch beyond the class room learning to compete and meet with the challenges of the fast changing world. Our students are encouraged to participate in the social and cultural activities of the school so that on the completion of their formal senior secondary education, they may emerge as self disciplined, responsible and well adjusted citizens, capable of playing an active and positive role in modern society. Students will use these tools long after they leave the school for success in personal and professional life because we are providing them life skills.

We don't take education as a profession but a privilege of working close to the young generation and building productive prospective citizens competent to wield the reigns of their as well as their country's future. We anticipate the parents to stand shoulder to shoulder with us to move ahead and up and to bring success in all our endeavours to ensure quality education for all.

D.P. Guleria

School MEDICAL ROOM Record

[illegible]

SPECIAL APPOINTMENT

Dear Parents

I wish to meet you regarding _____

Kindly intimate the convenient date and time.

Parent's Signature

Contact Number

Teacher's Signature

Date & Time

SPECIAL APPOINTMENT

Dear Parents

I wish to meet you regarding _____

Kindly intimate the convenient date and time.

Parent's Signature

Contact Number

Teacher's Signature

Date & Time

SPECIAL APPOINTMENT

Dear Parents

I wish to meet you regarding _____

Kindly intimate the convenient date and time.

Parent's Signature

Contact Number

Teacher's Signature

Date & Time

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Kindly intimate the convenient date and time.

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Contact Number

Teacher's Signature

Date & Time

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Parent's Signature

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Teacher's Signature

Date & Time

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Dear Parents

I wish to meet you regarding _____

Kindly intimate the convenient date and time.

Parent's Signature

Contact Number

Teacher's Signature

Date & Time

THE VISIONARY



असतो मा सद्गमय
तमसो मा ज्योतिर्गमय
मृत्योर्मा मृतं गमय ।
हे प्रभु, मुझे असत्य मार्ग से सत्य की ओर,
अंधकार से प्रकाश की ओर,
मृत्यु से अमृत की ओर ले चलिए ।
From Falsehood lead me to Truth,
From Darkness lead me to Light,
From Death lead me to Immortality.

SYMBOLIC MEANING OF SCHOOL LOGO

Om, Four Vedas, the book and the lamp of light with the motto of Gyan, Swabhiman and Kalyan inscribed below the name of the school show the educational philosophy the school follows.

OM

The mother of all mantras from which the mantra of education materializes.

FOUR VEDAS

Rig Veda, Yajur Veda, Sama Veda, and Atharva Veda are considered the repository of knowledge and truth spoken in the Words of God that the school desires all students to encompass.

OPEN BOOK

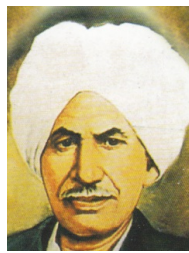
It is the symbol of perennial knowledge that school strives to disseminate among one and all.

The lamp embodies the light of knowledge that keeps edifying an individual and thus raises the society.

OUR SCHOOL MOTTO

Our school motto Gyan Swabhiman and Kalyan encapsulates the purpose of education which is to awaken, aware and aid students to get the best education, become self-assured and be of service to the community.

THE INSPIRATION



Lala Bahadur Chand Munjal
(1886-1960)

FOUNDER TRUSTEES



Mahatma Satyanand Munjal
24 May 1917- 14 April 2016



Sh. Brij Mohan Lall Munjal
1 July 1923 - 1 November 2015



Sh. O. P. Munjal
26 August 1928 - 13 August 2015



Sh. Vijay Munjal.

BCM (BAHADUR CHAND MUNJAL) FOUNDATION

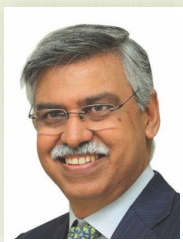
Bahadur Chand Munjal Charitable Trust was established in 1970 by the great entrepreneurs and philanthropist sons of Late Lala Bahadur Chand Munjal namely Mahatma Satyanand Munjal, Shri Brij Mohan Lall Munjal, Shri O.P. Munjal and Shri Vijay Munjal S/o Shri. Dayanand Munjal, with the objective to provide liberal, scientific and technical education and for that purpose to build schools, to start educational institution and to award stipends/scholarships to deserving students.

The revered trustees of the BCM Foundation were quite convinced of the importance of education and believed that intellectual, technical and most important of all; social education would help the nation to develop those traits among Indians which are necessary for development and progress. They believed that education alone can open opportunities of enlightenment and can generate a respectable standard of living for Indian people.

In the year 2000, name of the trust was changed to Bahadur Chand Munjal Foundation. At present BCM Foundation is running the following institutions under unparalleled wisdom & acumen of its current trustees :

- * BCM School, Sector 32-A, Chandigarh Road, Ludhiana.
- * BCM Sr. Sec. School, Focal Point, Ludhiana.
- * BCM College of Education, Chandigarh Road, Ludhiana.
- * BCM School, Basant Avenue, Dugri, Ludhiana.
- * BCM School, Pakhowal Road, Basant City, Ludhiana

TRUSTEES AT PRESENT



Sh. Sunil Kant Munjal



Sh. Suresh Chandra Munjal



Sh. Gaurav Munjal



Sh. Aditya Munjal

ABOUT BCM SCHOOL

BCM School, Chandigarh Road is the living legacy of the ideals of the great visionary Maharishi Dayanand Saraswati, the founder of Arya Samaj. Maharishi's greatest dream was to eradicate ignorance and promote literacy in free India by building educational institutions that would receive strength from the perennial wisdom of Vedas, and yet would offer the latest modern education, enabling the students to compete with the world in scientific and technological advancements.

In 1996, BCM School came into existence as second in the chain of BCM Schools established by BCM Foundation. It started from Nursery to class VIII with strength of merely 297 students.

It is an English Medium Senior Secondary School affiliated to CBSE, Delhi with a strength of 6000+ students. It sprawls on an area of 6.2 acres at the outskirts of Ludhiana near Chandigarh Road amidst scenic beauty of the nature ensuring an eco-friendly environment. It cherishes the reputation of a contemporary school deeply rooted in Indian culture and simultaneously responding to the ever changing demands of the global challenges. Comprising of 250 well trained, experienced & dedicated teaching staff and 100 supporting staff members, including Clerical Staff, Security Personnel and assistants, BCM School is the harbinger of quality education.

Besides regular infrastructure, IT enabled class rooms, English Language Labs, Knowledge Centre, resource centers, IT enabled main auditorium & mini auditorium, IT enabled conference hall, AV rooms, Activity Rooms, IT enabled libraries offering more than 38000 books, venues for regular

sports, scientifically designed programs and many modern allied amenities lend it a magnificent modern physique while cultural and moral values that the school imbibes among students reverberates the immortality of its indigenous soul.

Through its successful journey since 1996, it has grown into one of the leading educational institutes of the city providing the best kind of academic, scientific, technical, cultural, moral and sports education to thousands of students and thus contributing in shaping the society and lives of its citizens for the better.

PROVISIONS AND RESOURCES

The school believes in uniqueness of each and strives to create a supportive environment to cater to students' needs by helping them discover their talents and nourish them besides focusing on high academic achievements. It entrusts in active parent involvement strategies for holistic learning of the child. BCM School provides an engaging academic curriculum that offers a variety of learning opportunities and enhances cross cultural understanding through collaboration with schools around the world such as Start Rite Schools, Abuja, Nigeria, Imaad Schools Lekki, Lagos Nigeria, Uttara Residential School and College, Uttara, Dhaka, Thornwood Public School, Canada, Eagle View Middle School, America. Working with these and other educational stakeholders like British Council, Cambridge English, JENESYS INSPIRE, Orell, School Today and many more, the school supports students in developing futuristic global skills that help them to become confident, communicative and independent learners capable of combating global challenges and contributing to community and the country.

BCM VISION

To impart quality education by providing a dynamic learning environment, a culture of innovations and inclusiveness, universal values, life skills and global vision so that each child becomes future ready citizen.

BCM MISSION

'Gyan Swabhiman and Kalyan' - means knowledge adds grandeur to one's persona, boosts his confidence and helps him stand with his head held high promoting individual and social welfare. BCM will promote excellence in educational endeavours at all levels so as to develop human resource which will meet future challenges of the society.

BCM OBJECTIVES

- To raise achievement of all students in academics and sports.
- To improve the health and wellness of **BCM** family.
- To develop and recognize high performance of **BCM** family.
- To provide a safe and sound physical and technological environment for **BCM** family.
- To promote moral and ethical values.
- To promote globally competitive, high-tech and environmental friendly education.
- To promote innovation focusing on best practices and quality efforts.

BCM CAMPUS OFFERS

- Eco Friendly Environment
- Lush Green Lawns
- 24 Hour Power Backup
- Water Cooling Systems & Purifiers
- Fire Hydrant
- CCTV Surveillance
- Link with Parents through SMS
- Smart Class Rooms
- Child Friendly Infrastructure
- Lift & Ramp Facility
- Latest Teaching Technology and Software
- Online Testing
- Vermiculture
- Botanical Garden
- Organic Garden
- ERP

OUR INTERNATIONAL ASSOCIATIONS

- Cambridge Classes
- British Council ISA Activities and projects in collaboration with other International Institutions.
- Face to Faith
- EI Mind Spark (<https://mindspark.in>)
- BRICS Math (<https://in.bricsmaths.com>)
- World Wild Wisdom Quiz (<https://quiz.wwfindia.org>)
- SOF Olympiads (NSO, IEO, IMO)
- Vidyarthi Vigyan Manthan (<https://vvm.org.in>)

CBSE CHALLENGE

- TERI GREEN
- PCRA quiz
- Heritage quiz
- Science challenge
- Reading challenge
- Budding authors
- Expression series
- Swadesh Manthan
- Ek Bharat Shreshth Bharat
- Fit India Movement
- And many others...

ADDITIONAL SKILLS

- Yoga
- Robotics
- Abacus
- French
- Sanskrit
- Artificial Intelligence
- Coding
- Vedic Math
- Mandarin

BCM STAFF

BCM School comprises of 250 well trained, well experienced dedicated teaching staff and 100 supporting staff members; including Clerical Staff, Security Personnel and assistants. We duly appreciate the tremendous co-operation on the part of every one associated with this institution who has strived their best to contour our students to strive for making their dreams and aspirations come true. Apart from the various core subject teachers, we have an enthusiastic team of teachers for Physical Education, Yoga, Music, Dance, Art & Craft and many other life skills. To ensure grooming of its teaching staff, the School conducts educational and motivational seminars, workshops and interactive sessions by scholarly resource persons of National and International repute. To name a few of them are Mr. Daniel Zaretsky (Director, Canadian University Application Centre(CUAC), Toronto, Mr. Vishnu Vankayala (APU, Japan), Mr. David Finegold, Chief Academic Officer for American Honors, Ms. Maria Mathai (Director of MM Advisory Services, University of Alberta, Canada), Ms. Lindsey Benoit, St. Mary's University, Canada

BCM PUBLICATIONS

1. Reverberates
2. BCM Lifeline

3. School Diary
4. School Prospectus
5. School Magazine 'Reflections'

CLUB ACTIVITIES

Through 16 various clubs, such as Eco Clubs, Gardening Club, Health Club, Heritage Club, Disaster Management Club, Dramatics Club, Art & Craft Club, Articulators' Club, to name a few; students are involved in activities like Debates, Drama, Declamation, Painting, Pottery, Graffiti, Plantation, Cleaning and lot more; thus contributing to a sustainable environment as well as work for personal grooming, skill enhancement, social peace and liberty.

OUT-REACH PROGRAMMES

BCM School understands and takes its social responsibility efficaciously. To create awareness among the society members about ailing condition of mother earth and other social causes, we annually organize 'Save Earth' awareness rally, 'Save Girl Save Future' rally, an 'Anti-cracker rally', 'redeem endangered animals rally' are only a few to mention. Besides these awareness rallies, our students do make visits to Administrative offices like City Commissioner's, Income Tax Office, Parliament House to interact with ministers and others, seeking their support and guidance. For educational and social service purposes, visits to industries, orphanages, old-age homes are also part of co-curricular and NSS activities.

INTERNATIONALISM AT BCM

BCM School organizes an annual educational trip to America wherein our students experience the life-changing power of travel and enjoy the opportunity to work together, gain, share knowledge and get trained in world's best possible infrastructure and facilities under the supervision of eminent Scientists at Orlando (KSC Space Camp), Huntsville (Space & Rocket Centre) & Houston (Johnson Space Camp). Another educational venture is students' visit for a fortnightly Summer School Programme to Thames Valley Summer School at Epsom College, UK. In this programme as exclusive invitees

our students had a chance to get in touch with peers from many other countries like Germany, Spain, France, Italy. Apart from receiving this global exposure they participated in several educational activities, tests and also had guided tours to museums, Cambridge University, Brighton & Central London.

* Dignitaries from Birmingham University visited the school campus and guided the students about opportunities of study in foreign countries.

* School is collaborating with MBCIE; The Munjal Birmingham University and Centre of Innovation and Entrepreneurship (MBCIE) is a centre for innovation, research, and creative production where technology, art, and design are used to nurture innovation and creativity. It has a STEAM-oriented (Science, Technology, Engineering, Arts and Mathematics) approach to higher education.

* Students got opportunity to visit ISRO.

ACCOLADES AND ACHIEVEMENTS

BCM School has been offering valuable services educating and training children for global competence for past 28 years. During this commendable journey on the path of progress and growth, we have been hoarding a string of awards and accolades. A few of these testaments of our commitment to excellence are mentioned here for your ready reference. The school has received accreditation from British Council for 3 years 2018 - 21. We are also the proud recipients of Green School Award, Cambridge International School Award for three consecutive years, Smile Foundation Social Work Appreciation Award, Honors in National & International Olympiads for Math, Science, IT, English and Social Sciences, Avantika Priyadarshini Samman and many more. Our students also keep on clinching Gold, Silver and Bronze in Regional, State and National level sports competitions. Besides, our talented and trained students are in practice of hogging the lime light by shining in Interschool and Intra School activities organized by various educational organizations of national and international importance. According to a survey, conducted by Education Today, BCM SCHOOL CHANDIGARH ROAD has been declared as the parents' number 1 choice and also the number one for 'North India's School Merit Awards' in the Co-curricular Education category for CBSE schools in Punjab. The School has become the only school from the whole of North India to get the Mission Prakriti Award-2023 for Schools by the World Wildlife Fund (WWF), India



SCHEDULE OF THE SCHOOL DAY

VISITING HOURS

The Principal is accessible to parents everyday
(without a prior appointment) between

9 : 30 a.m. to 11 : 30 a.m.

In case of emergency, appointment can be fixed through school office.

DAILY FUNCTIONING HOURS :

Summer

Nursery – U.K.G. 8 : 40 a.m. – 12 : 40 p.m.

Class (I – X) 7 : 40 a.m. – 01 : 50 p.m.

Office Hours : 8 : 00 a.m. – 12 : 00 p.m.

Winter

Nursery – U.K.G. 9 : 40 a.m. – 1 : 40 p.m.

Class (I – X) 8 : 00 a.m. – 02 : 10 p.m. (Early Winter)

8 : 40 a.m. - 02 : 50 p.m. (Later Winter)

Office Hours : 9 : 00 a.m. – 01 : 00 p.m.

The school office remains open even during vacations unless it is a gazetted holiday.

Parents are not permitted to meet teachers during the working hours. If they are required to do so, they must seek an appointment through school diary or reception.

GENERAL SCHOOL RULES

1. Every student must reach school in time before the commencement of morning assembly i.e. 7:40 (summer) /8:40am (winter). Late comers should immediately report at the reception and present a valid reason with evidence for being late; failing which they will be issued a warning note and sent back home.
2. Students should be smartly dressed up in school uniform.
3. Boy students are not allowed to sport a long hair cut. If anyone is found with long hair, their parents will be called and they will be sent back and will not be accepted in classes until they get an appropriate hair cut.
4. Students are not permitted to receive any visitors or make phone calls during the school hours. In case of any urgency to do so, prior permission of the Principal or the section In-charge is to be sought.
5. Students should observe all the rules of discipline inside and outside the class. Disciplinary action will be taken against the student who violates the discipline of the school/misbehaves/uses unfair means in exams/attends school in improper uniform /misses classes before examination
6. Students who are escorted to and from school in the care of servants or other domestic staff may not leave the school premises without their nominated escort. In case of delay in the arrival of such escorts, they should report the matter to the school office. Students who go home at their own should not loiter about on the way.
7. The school reserves the right to terminate the continuance of the students with unsatisfactory progress in studies or whose conduct is a bad example for others.
8. Bullying and use of foul language are punishable offences. Anyone found doing the same is liable to be issued Yellow/Red card which subsequently will result in expulsion from school.
9. Students are strictly forbidden to bring objectionable literature/pictures/ I-Pods/CDs/Pen-drives etc to school.
10. Damaging or disfiguring school property is a serious offence. Any such damage will have to be made good by the defaulter only. Damage done by accident should be reported to the class incharge immediately.
11. In the interest of their own safety, students are advised not to buy or receive any gifts/food stuffs from anyone at all en route.
12. Students are forbidden to buy any eatables from hawkers outside the school.
13. The school is committed to protecting the environment and expects its students to be environment friendly in all their actions.
14. Students are not allowed to celebrate their birthday at school.
15. Students are not allowed to wear any jewellery or bring any valuables to school. School is not responsible for the loss of any such belongings. However, students from class V onwards are allowed to wear simple watch with black strap. Smart watches not allowed.

16. No student has the permission to commute to school on his/her self-driven geared two wheeler without a driving license. Students have to procure tokens for parking their vehicles in the school parking area. Defaulters shall be barred from parking the vehicle inside school campus.
17. Applying henna/nail polish /getting tattoos incarved/bleaching/ colouring hair is strictly prohibited. Nails must be kept short and clean at all times.
18. Students can't leave school campus on any pretext during school hours except in emergency with prior permission of the Principal.
19. It is mandatory for all students, unless instructed otherwise, to be present for festivals and functions celebrated in the school campus.
20. Strict adherence to prescribed uniform, cleanliness and personal hygiene is to be ensured.
21. No physical violence is permitted in the school premises. Creating indiscipline, using unfair means in examination or deviation from any school rules will result in the issue of Yellow/Red card.
22. Bringing mobile phones to school is strictly forbidden. Mobile Phone once confiscated shall remain in school's possession and will result in the issue of yellow card.

**Repeated deviation from any school rules may result in
expulsion from the school.**

SCHOOL UNIFORM RULES

Wearing of the school uniform is a sacred ritual as it brings about uniformity at BCM School, the unique feeling of 'oneness', thus underlying the sense of pride in the school dress.

- * Students must always wear clean and complete uniform and as specified - summer, winter or House uniform. Uniform defaulters shall be fined and sent back home.
- * I-Card is an integral part of school uniform and must be worn every day.
- * No student is allowed to come to school/attend any function/PTM in any other dress than school uniform.
- * Students must wear school uniform outside the campus while representing the school.
- * Girls with long hair are required to plait their hair in two braids and wear ribbons.
- * Non-Sikh boys should get their hair cut at regular intervals and ensure that it remains combed and tidy.

ABSENCE FROM SCHOOL

- * No student who has been absent on the previous day will be allowed to attend class unless his/her parents have entered an explanation stating the reasons for the absence in the Almanac. Students absenting themselves without prior intimation will be penalized as per CBSE Examination bye laws.
- * In case of absence of more than two days on medical grounds, medical certificate and prescription should be attached along with the application.
- * There is no provision for half day leave except in extreme exigencies. So students who are not well should not be sent to school even on exam/test days. Child shall be marked absent if he/she were to be taken home by parents during school hours even if it were to be an assessment day.
- * A student who absents himself/herself for consecutive ten days from the school without a leave sanctioned by the Principal, is liable to get his/her name struck off the rolls of the school. Re-admission may only be entirely on the discretion of the Principal and only after payment of a re-admission fee.
- * All students are expected to attend school on the opening day after the vacation.

STANDARD OPERATING PROCEDURES FOR DEALING WITH STUDENTS HAVING ATTENDANCE LESS THAN THE PRESCRIBED PERCENTAGE OF ATTENDANCE.

- * All the students must realize importance of attending the classes regularly and ensure minimum 75% attendance as specified by the Central Board of Secondary Education for a student to be eligible to appear for the Class X and XII examinations. Attendance will be calculated as on 1st January of the Academic session.
- * Students and parents must submit medical certificate(s) from the competent authority/leave application supporting the reason for availing/taking leave as and when leave is availed.
- * In case of shortage of attendance, as per Rule 13 and Rule 14 of the Examination Bye Laws of CBSE, the parents can request for the percentage of attendance to be considered for condonation on the following grounds and on submission of desired documents and certificates of the Competent Authority latest by 1 Jan. 2024.

MANDATORY DOCUMENTS TO BE ATTACHED WITH

1. Prolonged illness

1. Request(s) from the parent
2. Medical Certificate(s) for the period of absence from Government Doctor
3. All medical reports, X-rays etc
4. Recommendation of school in the proforma attached

2. Loss of father/mother or some other such incident leading to

his/her absence from the school and meriting special consideration

1. Request from the parent
2. Death Certificate issued by concerned Authority
3. Recommendation of school concerned in the proforma attached

3. Any other reason of similar serious nature.

1. Request from the parent
2. Certificate issued by concerned Authority supporting the nature of the reason.
3. Recommendation of school concerned in the proforma attached

4. Authorised participation in Sports at National level organized by CBSE / SGFI.

1. Request from the parent
2. Certificate issued by concerned Authority
3. Recommendation of school concerned in the proforma attached

5. Authorised participation in Sports at National/ International level organized by recognized Federations

1. Request from the parent
2. Recommendation letter from Sports Authority of India
3. Recommendation of school concerned in the proforma attached

(PROFORMA FOR FORWARDING SHORTAGE OF ATTENDANCE) REQUEST FOR CONDONATION OF SHORTAGE OF ATTENDANCE

Candidate _____ s/d of _____ of Class

_____ has not attained the required percentage of attendance during academic session
2024-2025 as per details mentioned here.

Roll No.: _____

No. of teaching days in the school: _____

No. of days attended by the student: _____

Percentage of attendance put in by the student upto 1st Jan.2024: _____

Recommendation as under -

R for Recommended /

N for Not Recommended _____

Class teacher's signature _____

REWARDS AND REPRIMANDS

To motivate students to sustain their good actions, exemplary behaviour and self-discipline, rewards are conferred upon students whereas reprimands are there for those who indulge in undesirable actions and also to deter others from doing the same.

MERIT CARD

Merits cards are awarded to students for 100% Attendance and other traits like Obedience, Discipline, Punctuality, Regularity in H.W. completion, Good Handwriting and Good Communication skills.

YELLOW CARD

For irregularity, being in improper uniform, omission of H.W., bunking periods, bringing mobile phone, disobedience to teachers etc., a student is liable to be issued Yellow Card and get imposed a fine of Rs. 500/-. The receipt of two yellow cards within one academic session shall lead to the issuance of Red Card.

RED CARD

A student using foul language, showing malicious behaviour, damaging school property, using unfair means in examination/tests and stealing is liable to receive Red Card along with suspension from school for one week and a fine of Rs. 800/-. Any student on two Red Cards is not liable for promotion to the next class. It may also lead to the expulsion of the offender from the school.



ACHIEVEMENT AWARDS

BCM SCHOOL takes great pride in recognizing and awarding exceptional talents and efforts of its students with scholarships and awards. This encourages academic scholars towards scaling the pinnacles of success and setting a worth emulating example for other students.

1. Mahatma Satyanand Munjal Trophy of Academic Excellence

This trophy is awarded to -

1. Overall Toppers of all the classes.
2. Students scoring 95% and above in Class X and XII Board Exams.
3. Stream Wise Toppers of the School in Class XI & XII.
4. 100% marks in a subject in XI & XII.

2. 'Pride of BCM' Trophy :

For best performance in Yoga, Music, Dance, Sports and Olympiads.

Category –1 : Class III - V student should have been studying in the school from Class I onwards.

Category – 2 : Class VI - VIII student should have been studying in the school from class IV onwards.

Category – 3 : Class IX - X student should have been studying in the school from class VII onwards.

Category – 4 : Class XI - XII student should have been studying in the school from class IX onwards.

3. 'O.P. MUNJAL RUNNING TROPHY' (For Best House of the session)

The House that performs best in maximum number of activities throughout the year.

4. 'AWARD OF HONOUR' (For Individual Best Performance by the students in different fields)

1. Excellence in Art, Craft, Sculpture, Singing, Dance, Knitting and Needle Work.
2. Excellence in Games and Sports at State/National/International level.
3. Excellence in Quiz Competitions and Olympiads organized by SOF and other such prestigious organizations.
4. Excellence in Elocution.
5. Excellence in Creative Writing.
6. Excellence in Model Making for Inter School Competitions.

Merit Scholarship is conferred upon merit holders in class X.

Scholar's Blazer is bestowed upon the student who has been overall topper for three consecutive years.

Scholar's Tie is bestowed upon the student who has been overall topper for five consecutive years.

Silver Torch is bestowed upon the student who has been overall topper for seven consecutive years.

Best Reader Award: The best readers of the session from class I to XII are awarded with a certificate and award.

Students with 100% Attendance are awarded with certificate of regularity.

LIBRARY

The library is central to learning and plays an important role as a place for encouraging innovation, satisfying curiosity, enhancing knowledge, solving problems and supporting learning. The school has four libraries at different levels viz.

* Kindergarten

* Primary

* Middle

* Senior

The total books in the school libraries is a mind boggling number of around 40,000 titles covering diverse and wide variety of subjects. The libraries subscribe to over 60 periodicals and 13 leading Dailies, along with general reading and long and short range reference services.



LIBRARY RULES :

- * Strict discipline and decorum have to be maintained in the library.
- * Each class has one library period per week.
- * Books are issued to each student for a period of one week. The books may be re-issued on request if there is no demand by others.
- * Reference books are not for issuance. They can be read sitting only in the library.
- * Books issued should be returned on time, failing which, borrowing facility will be withdrawn for a fixed period.
- * Books marked, disfigured, damaged or lost while in students' possession will have to be replaced by the borrower failing which the current cost of the book will have to be paid.
- * Unless the previously issued book is returned, students will not be eligible for a fresh issue.
- * Issuance of books shall be stopped 15 days before examination for annual stock checking.
- * It is mandatory for all the students to do the activities stated in the list of Library Activities.
- * No personal belongings are allowed inside the Library.



HOME WORK POLICY

Home Work is a constructive tool in the teaching learning process for the reinforcement of matter learnt in school. It is an opportunity to :

- * Consolidate Learning
- * Help students develop independent study habits.
- * Enable the teachers to identify the students who need further attention, explanation and practice.
- * Enable parents to be familiar with academic progress of their ward.

FOR STUDENTS' CONSIDERATION

- * Develop the habit of doing P.W. regularly, keeping your parents informed about it and showing the Home Assignments to them.
- * Follow a time table as per the needs of each subject.
- * Do your P.W. at your own. In case of any problem, discuss it with your teachers the next day.
- * Do it sitting in a quiet uninterrupted atmosphere.
- * Take a short break after the completion of one task.
- * Reflect regularly on your time use. Set priorities for your work.

ADMISSION

Admission will be confined to classes only where there is a vacant seat. Parents who want to get their children admitted in the school should get their names registered in the school office. Registration only makes the child eligible for interview and admission test. It does not guarantee admission.

RULES OF ADMISSION

1. Before seeking admission for his/her ward in the school, Parent/Guardian is expected to go through the various rules given on the school website.
2. Admission will be made strictly on merit and is subject to written test.
3. Non - BCM Students are required to appear in a pre-admission test and pupils will be placed in the standard most suited to their attainments as assessed by the Principal.
4. Parents/Guardians must attach attested Birth Certificate of their ward in order to get admission in Nursery and produce Original Birth Certificate at the time of interview. For admission to Primary and Higher classes, it is compulsory for the students to submit a Transfer Certificate or School Leaving Certificate along with mark sheet/progress report card from the school last attended. If the above mentioned documents are not produced, the candidate will not get admission in the school.
5. Candidates who come from other Boards of Education than C.B.S.E. must have their School Leaving Certificate/Transfer Certificate duly countersigned by the Board Authorities from which they migrate.

SUBJECT OPTIONS FOR XI-XII

After class X, a student can choose one of the following groups of studies from the Academic streams. Streams are offered on the basis of merit and availability of seats in class XI. The selection of streams by students of their choice is provisional and subject to change after the board exam result if the student does not fall in merit.

MEDICAL GROUP	NON - MEDICAL GROUP	COMMERCE GROUP
<ul style="list-style-type: none"> * English Core * Physics * Chemistry * Biology * Optional [Any One] [Computer Sc., Informatics Practices, Phy. Edu., Music, Home Science, Fine Arts, Economics, Yoga, Legal Studies, Mass Media, Artificial Intelligence] 	<ul style="list-style-type: none"> * English Core * Physics * Chemistry * Mathematics * Optional [Any One] [Computer Sc., Informatics Practices, Phy. Edu., Music, Home Science, Fine Arts, Economics, Yoga, Legal Studies, Mass Media, Artificial Intelligence] 	<ul style="list-style-type: none"> * English Core * Accountancy * Business Studies * Economics * Optional [Any One] [Computer Sc., Informatics Practices, Phy. Edu., Music, Home Science, Fine Arts, Yoga, Legal Studies, Psychology, Mass Media, Mathematics, Artificial Intelligence]

HUMANITIES GROUP		
GROUP - 1	GROUP - 2	GROUP - 3
<ul style="list-style-type: none"> * English Core * Economics * Pol. Sc. / History/Geography Home Science * Optional [Any One] [Physical Education, Comp. Sc., Informatics Practices, Psychology, Maths, Yoga, Legal Studies, Mass Media, Artificial Intelligence] 	<ul style="list-style-type: none"> * English Core * Music * Fashion Studies * Hindi * Optional [Any One] [Physical Education, Comp. Sc., Informatics Practices, Psychology, Maths, Yoga, Legal Studies, Mass Media] 	<ul style="list-style-type: none"> * English Core * Music * Fine Arts * Punjabi * Optional [Any One] [Physical Education, Comp. Sc., Informatics Practices, Psychology, Maths, Yoga, Legal Studies, Mass Media]

VOCATIONAL STREAMS		
<u>COMMERCE WITH FINANCIAL SKILL</u>	<u>FOOD PRODUCTION</u>	<u>MASS MEDIA STUDIES & MEDIA PRODUCTION</u>
<ul style="list-style-type: none"> * English Core * Accountancy * Economics * Financial Market Management * Optional : Taxation / Maths - Additional : B. Studies 	<ul style="list-style-type: none"> * English Core * Tourism * Economics * Food Production * Hindi / Punjabi * Optional : [Any one] Physical Education, Comp. Sc., Informatics Practices, Psychology, Maths, Yoga, Legal Studies, Mass Media Studies 	<ul style="list-style-type: none"> * English * Mass Media Studies * Multimedia * Optional Subject I * Optional Subject II

SKILL MODULES BEING OFFERED BY CBSE IN MIDDLE SCHOOL

S.No.	CODE	SKILL MODULES
1.	901	Artificial Intelligence
2.	902	Beauty & Wellness
3.	903	Design Thinking & Innovation
4.	904	Financial Literacy
5.	905	Handicrafts
6.	906	Information Technology
7.	907	Marketing / Commercial Application
8.	908	Mass Media - Being Media Literate
9.	909	Travel & Tourism
10.	910	Coding
11.	911	Data Science (Class VIII only)
12.	912	Augmented Reality / Virtual Reality
13.	913	Digital Citizenship
14.	914	Life Cycle of Medicine & Vaccine
15.	915	Things you should know about keeping Medicines at home
16.	916	What to do when Doctor is not around
17.	917	Humanity & Covid - 19
8.	918	Blue Pottery
19.	919	Pottery
20.	920	Block Printing
21.	921	Food
22.	922	Food Preservation
23.	923	Baking
24.	924	Herbal Heritage
25.	925	Khadi
26.	926	Mask making
27.	927	Mass Media
28.	928	Making of a Graphic Novel
29.	929	Kashmiri Embroidery
30.	930	Embroidery
31.	931	Rockets
32.	932	Satellites
33.	933	Application of Satellites

WITHDRAWALS

1. Application for School Leaving Certificate should be given a month earlier by the parents or guardians of a student seeking withdrawal. Any such application should be accompanied by clearance certificate regarding payment of the school dues of the student.
2. School fee and other charges are charged upto the month of issuance of School Leaving Certificate.
3. A pupil, who has left the school, will normally not be readmitted.
4. The Principal reserves the right to compel the parents to withdraw their child on any of the following grounds :
 - (a) Irregular attendance
 - (b) Unsatisfactory academic progress
 - (c) Bad Conduct
 - (d) Moral Breach or Grave insubordination
 - (e) Non-payment of School Fee till last working day of month.

PAYMENT OF SCHOOL FEE

1. Fee is payable quarterly / monthly. However, it can be deposited for the full year.
2. Fee should be preferably deposited online. (www.bcmschools.org)
3. For payment by cheques, write all personal details like student's name, adm. No., class and section on the backside of the cheque. The cheque should be in favour of BCM Sr. Sec. School and should be deposited at the school office.
4. For payment by Swipe, visit the school office. Please note, International or business cards are not acceptable for Swipe.
5. Monthly online fee must be deposited before 10th of the month after that fine of Rs. 10/per week will be imposed.
6. Quarterly online fee must be deposited before 20th of the month after that fine of Rs. 10/ per week will be imposed.

EXAMINATION POLICY & ASSESSMENT METHODOLOGY

I–V

1. The school lays stress on the holistic development of the child.
2. School follows the latest Evaluation Pattern issued by CBSE.
3. Focus is on developing their listening, speaking, reading and writing skills. The school follows 'No Bags', 'No Home Work' during the formative years of child's schooling.

Classes VI – X

For classes VI - X, the examination from academic session 2024-25 and onwards would be conducted as per the remodelled assessment scheme explained in NEP 2020.

Classes XI & XII

There will be two Periodic tests, one Terminal Examination and an Annual Examination for class XI.

For **Classes X & XII**, two Periodic tests, one Terminal Examination and Pre-board examination are followed by the final Board Examination conducted by CBSE.



EXAMINATION AND PROMOTION RULES

- * At least 75% attendance is compulsory for promotion to the next class. This stipulation can be relaxed on genuine grounds on the discretion of the Principal.
- * There is no provision for reassessing students who remain absent on the day of examination.
- * A student not appearing in exams on medical grounds shall be given weightage only.
- * Answer sheets of both the terms are shown to students/Parents.
- * A student of XI failing in two-subjects will be considered fail.
- * A student failing in one subject may be given one chance of retest.
- * Students found using any unfair means during any of the assessments will be given Zero in that subject. A repetition of such action in future will result in the prompt issuance of a Transfer Certificate, without notice.



BCM HOUSE SYSTEM



To inculcate a spirit of healthy competition and sense of belongingness, the entire school community has been divided into four Houses-Beas, Ravi, Sutlej and Yamuna. Specific colour has been allotted to each house to mark its identity. Various inter house competitions are held on a regular basis to promote all round development of the BCMites. Each house presents its House Show each year giving children of all ages an equal opportunity to

perform on the stage and learn the art of stage management and production. On Wednesdays, students have to wear house uniform. Approved house colours are :

House	Beas	Ravi	Sutlej	Yamuna
Colour	Red	Green	Blue	Pink



STUDENT COUNCIL



A Student Council is formed every session in order to instill leadership qualities in students. The students who are model of good behaviour and discipline and are excellent pursuers in academics are deputed on different posts like Head Boy, Head Girl, Prefects etc. They act as a link between the Principal and students. They help to organize different activities and functions scheduled for the session along with teachers. Thus they are prepared to become tomorrow's innovators, leaders and responsible executives. The selected members of school council are given the requisite training to enhance their confidence and leadership qualities to enable them discharge their assigned duties better.



PARENT TEACHER CONTACT

- * Parent teacher meeting will be held on second Saturday of each month to facilitate discussion between parents and teachers on the child's progress. Parents will be allotted specific timings to meet teachers of their child on PTM days and they must be punctual as per the given schedule to avoid any disappointment and embarrassment.
- * Please note that it is mandatory for parents to attend the PTM as it contributes valuably in all round development of the child. Children must accompany their parents dressed in school uniform carrying almanac.
- * Parents shall be kept informed through school almanac about the progress of their ward or any matter regarding his/her conduct. Parents should countersign any entry made by the teacher and take serious view of the same.
- * Parents are kept informed and in contact through SMS Notification and supplement notices.
- * School website & School ERP System is another channel to keep parents abreast with latest updates, school activities, assignments, projects etc.

FOR PARENTS' CONSIDERATION

1. Fee should be preferably deposited online.
2. Parents / Guardian are requested to visit the school premises in decent attires.
3. Make sure that your child has his/her breakfast daily .Don't send junk food. Send fruits for Fruit Break and lunch in tiffin in the morning along with your child. Tiffin shall not be sent in the class room later.
4. Check your ward's diary every day for any entries/circulars and acknowledge their receipt. Ensure proper action according to the remarks given by the teachers.
5. Assist your ward in making a practical time table and developing regular study habits. Help them improve their handwriting and maintain their bags properly.
6. Criticism of teacher should be meticulously avoided in presence of your ward. If you have any equitable complaint, it should be brought into the Principal's notice.
7. Please motivate your child to communicate in English at home.
8. Any behavioural irregularity of the child should be brought into the knowledge of teachers.
9. Please make sure that your child is regular and punctual in school. Half day leaves are not granted except in extreme exigencies. Students late for school will be sent back home.
10. Please inculcate good moral and social values in your child.
11. Please don't attempt to walk into the class or meet the teacher when the class is in progress.
12. Please attend all PTMs as it ensures smooth progress of your child at school.
13. Please park your vehicles in an orderly manner to avoid any inconvenience to students and passers-by.
14. Please provide support to your child to participate in sports & extra-curricular activities and be present on school functions to motivate him/her.

NEW INITIATIVES

BCM LEADERSHIP FORUM

BCM Leadership Forum is a new venture initiated by the BCM Foundation which organises Extension Lectures for the students of BCM Schools. The distinguished leaders and eminent personalities from all walks of life are invited to address the students on varied topics of current issues. These interactive sessions aim to provide holistic development and making the students competent for the real life situations. These interactions with the great entrepreneurs, scientists, scholars and leaders give exposure to the recent developments in the world and acquaint the students with latest matters of interest.

INNOVATION AND TINKERING LAB

The Prestigious innovation and tinkering lab of BCM School is established with a vision to foster curiosity, creativity, and imagination in young minds. It inculcates skills such as design mind-set, computational thinking, adaptive learning, physical computing etc. ITL is a workspace where young minds can learn innovation skills, sculpt ideas through hands-on activities, work and learn in a flexible environment. Young children get a chance to work with tools and equipment to understand the concepts of STEM (Science, Technology, Engineering and Math). ITL contains educational and learning DIY kits and equipment on — science, electronics, robotics, open-source microcontroller boards, sensors, 3D printers and computers to empower our youth with the 21 century skills of critical thinking, design thinking, social and cross-cultural collaboration and ethical leadership. It also includes a meeting room with video conferencing facility.

CENTRE FOR TALENT DEVELOPMENT (CTD) :

Every child is born with a unique talent yet we see only a handful of successful people in the world. What separates the talented individual from the successful one is a lot of hard work. At BCM School we inspire students to put in that extra amount of hard work for getting placed among the talented and genius. With an aim of exploring, nurturing and grooming the students in the field of art, music, dance, oration, writing and sports, a team of competent teachers provided specialized and intensive training in the fields of students' interest. Thus having received the adequate training, the students attain unparalleled excellence that opens the doors for them to be a distinct identity at city, state and national level.

FLIPPED LEARNING

One of the most exciting advancements in the modern classroom is flipped learning. It hinges on the idea that students learn more effectively by using class time for small group activities and individual attention. It is a methodology that helps teachers to prioritize active learning during class time by assigning students lecture materials and presentations to be viewed at home or outside of class. Thus increasing student engagement, flipped classroom practice provides a type of blended learning, which aims at learning by having pupils' complete readings at home and work on live problem-solving during class time.

EXPERIENTIAL LEARNING

With the implementation of NEP-2020, the education has taken many leaps forward for a world where children are emotionally and physically resilient to face the challenges of a different world to come. Accordingly, to promote experiential learning pedagogy in BCM School we have initiated multi-sensory pedagogic processes to make learning more joyful, reflective and multidisciplinary. We adopt well-planned, supervised and assessed experiential learning activities. It is an engaged learning process whereby students “learn by doing” and by reflecting on the experience. It is a designed learning experience that includes the possibility to learn from natural consequences, mistakes, and successes. It provides opportunities for students to take initiative make decisions and be accountable for the results. It also helps to engage students intellectually, creatively, emotionally, socially and physically.

FIRST IN MATHEMATICS (FIM) (<https://www.firstinmath.com>)

With a vision to help children gain math skills and have positive math experience, to improve basic numeracy and higher order thinking skills BCM School has introduced FIM which offers brain storming activities, puzzles and hands on activities on regular basis. FIM features hundreds of engaging math games designed to strengthen fact fluency, automaticity, computational thinking and other critical skills. Whether students are working on addition or algebra, built-in practice FIM encourages achievement and keeps them energized to sustain accelerated effort over time. It is a practice that offers many ways to master facts, practice procedural skills and engage in problem solving.



SUMMER SCHOOL UNIFORM FOR GIRLS

Monday, Tuesday, Thursday, Friday

- **NURSERY to UKG** - Blue check Shirt with Tie collar, Tunic
(*Shade- Night Shadow Blue*)
- **Class I to V** - White Short Sleeved Shirt tie collar, skirt
(*Shade-Night Shadow Blue*)
- **Class VI - VIII** - White Short Sleeved Shirt with tie collar, Divided skirt in Terrycot
(*Shade - Night Shadow Blue*)
- **Class IX-XII** - Blue and White Check Shirt with attached dupatta and white salwar

FOR ALL CLASSES :

- Red School Belt and Red Necktie with School insignia
- White Socks with Black Shoes with laces. For class I, II, III with velcro.
- Two braids with red ribbon for long hair (Classes I - VIII)
- White ribbon / White stretch band (Classes IX - XII)
- Red stretch band for short hair (I-VIII)

On Wednesday: House Uniform

- **NURSERY to UKG** - Same as on other days
- **Class I to V** - T-Shirt of the approved colour of the House with school insignia, White Skirt
- **Class VI - VIII** - T-Shirt of the approved colour of the House, White Divided Skirt
- **Class IX-XII** - White Shirt with attached dupatta of the House colour and white salwar

FOR ALL CLASSES :

- White Shoes with white Socks
- Red School belt (*No Neck Tie*)
- White ribbon/stretch hair band

Liberty Shoes Article No.
9906 - 2TV (White)
9906-02T (Black)

On Saturday :

- **NURSERY to UKG** - White T-Shirt, White Tunic (No Neck Tie)
- **Class I to V** - White Shirt, White Skirt
- **Class VI - VIII** - White Shirt, White Divided Skirt
- **Class IX-XII** - Blue and White Check Shirt with attached dupatta and white salwar

FOR ALL CLASSES :

- White Socks with white shoes with laces. For class I, II, III with velcro.
- White Ribbons / White Stretch band
- Red Belt and Red tie with School insignia



SUMMER SCHOOL UNIFORM FOR BOYS

Monday, Tuesday, Thursday, Friday

- **NURSERY to UKG** - Blue check Half Sleeved Shirt with tie collar, Shorts and bib
(Shade No. Pantone (19-3919 TP Night Shadow Blue))
- **Class I to V** - White Short Sleeved Shirt tie collar, Shorts
(Shade No. Pantone (19-3919 TP Night Shadow Blue))
- **Class VI-XII** - White Short Sleeved Shirt with tie-collar, Trousers
(Shade No. Pantone (19-3919 TP Night Shadow Blue))

FOR ALL CLASSES :

- Red School Belt and Red Necktie with School insignia
- White Socks with Black Shoes with laces. For class I, II, III with velcro.
- Red Patka/Turban for Sikh students.

On Wednesday: House Uniform

- **NURSERY to UKG** - Same as on other days
- **Class I to V** - T-Shirt of the approved colour with school insignia of the House , White Shorts
- **Class VI-XII** - T-Shirt of the approved colour of the House, White Trousers

FOR ALL CLASSES :

- * Red School belt (**No Neck Tie**)
- * White Patka/Turban for Sikh boys
- * White Shoes with white socks

On Saturday :

- **NURSERY to UKG** - White T-Shirt with school insignia, White Shorts with a bib
- **Class I to V** - White Shirt , White Shorts
- **Class VI - XII** - White Shirt, White Trousers

FOR ALL CLASSES :

- * White Socks with white shoes with laces. For class I, II, III with velcro.
- * White Patka/Turban for sikh boys
- * Red Belt and Red tie with School insignia

Liberty Shoes Article No.
9906 - 2TV (White)
9906-02T (Black)

WINTER SCHOOL UNIFORM FOR GIRLS



Monday, Tuesday, Thursday, Friday

- **NURSERY to UKG** - Blue Check Full Sleeved Shirt with tie collar, Trousers
- *(of SRS Mills Grey Worsted Shade No. 660)*
- **Class I to V** - White Full Sleeved Shirt tie collar, Skirt
- *(of SRS Mills Grey Worsted Shade No. 660)*
- **Class VI - VIII** - White Full Sleeved Shirt with tie collar, Divided Skirt
- *(of SRS Mills Grey Worsted Shade No. 660)*
- **Class IX-XII** - Blue and White Check Shirt with attached dupatta and white salwar
- **NURSERY to UKG** - Red Jacket, Red plain V-neck Sweater
- **I to XII** - Red plain V-neck Sweater , Red Blazer with School insignia

(Compulsory)

FOR ALL CLASSES :

- Red School Belt and Red Necktie with School insignia
- Grey Woollen Socks with Black Shoes with laces. For class I, II, III with velcro.
- Two braids with red ribbon for long hair, Red stretch band for short hair (for classes I-VIII)
White ribbon, White stretch band, Red cap (for classes IX - XII)

On Wednesday: House Uniform

- **NURSERY to UKG** - Blue check Full Sleeved Shirt with tie collar, Trousers
(of SRS Mills Grey Worsted Shade No. 660)
- **Class I to V** - Full Sleeved T-Shirt of the approved colour of the House with school insignia of the House, White Skirt
- **Class VI - VIII** - Full Sleeved T-Shirt of the approved colour of the House with school insignia, White Divided Skirt
- **Class IX - XII** - White Shirt with attached dupatta of the House colour and white salwar

NURSERY to UKG - Red Jacket, Red plain V-neck Sweater

I to XII - Red plain V-neck Sweater, Red Blazer with School insignia

FOR ALL CLASSES :

(Compulsory)

- White Socks with white shoes with laces. For class I, II, III with velcro.
- Red School belt *(No Neck Tie)*
- White ribbon/stretch hair band, White cap

Liberty Shoes Article No.

9906 - 2TV (White)

9906-02T (Black)

On Saturday :

- **NURSERY to UKG** - Full Sleeved white Shirt, White Trousers
- **Class I to V** - Full Sleeved White Shirt, White Skirt
- **Class VI - VIII** - Full Sleeved White Shirt, White Divided Skirt

NURSERY to UKG - Red Jacket, Red plain V-neck Sweater

I to XII - Red plain V-neck Sweater, Red Blazer with School insignia

FOR ALL CLASSES :

(Compulsory)

- White Shirt, white shoes, white socks, white ribbons/stretch band, white cap
- Red Belt and red tie with school insignia



WINTER SCHOOL UNIFORM FOR BOYS

Monday, Tuesday, Thursday, Friday

- **NURSERY to UKG** - Blue Check Full Sleeved Shirt with tie collar & Trousers (No bib)
- *(of SRS Mills Grey Worsted Shade No. 660)*
- **Class I to V** - White Full Sleeved Shirt with tie collar, Trousers
- *(of SRS Mills Grey Worsted Shade No. 660)*
- **Class VI-XII** - White Full Sleeved Shirt with tie collar, Trousers
- *(of SRS Mills Grey Worsted Shade No. 660)*
- **NURSERY to UKG** - Red Jacket, Red plain V-neck Sweater
- **I to XII** - Red plain V-neck Sweater, Red Blazer with School insignia
(Compulsory)

FOR ALL CLASSES :

- Red School Belt and Red Necktie with School insignia
- Grey Woollen Socks with Black Shoes, Red caps. For class I, II, III with velcro.
- Red Patka/Turban for Sikh students

On Wednesday: House Uniform

- **NURSERY to UKG** - Blue check Full Sleeved Shirt with tie collar & Trousers (No bib)
(of SRS Mills Grey Worsted Shade No. 660)
- **Class I to V** - Full Sleeved T-Shirt of the approved colour of the House with school insignia, White Trousers
- **Class VI to XII** - Full Sleeved T-Shirt of the approved colour of the House, White Trousers
- **NURSERY to UKG** - Red Jacket, Red plain V-neck Sweater
- **I to XII** - Red plain V-neck Sweater, Red Blazer with School insignia

FOR ALL CLASSES : *(Compulsory)*

- White Socks with white shoes with laces. For class I, II, III with velcro.
- Red School belt *(No Neck Tie)*
- White Cap
- White Patka/Turban for Sikh students

On Saturday :

- **NURSERY to UKG** - Full Sleeved white Shirt, White Trousers (No bib)
- **Class I to V** - Full Sleeved White Shirt with school insignia, White Trousers
- **NURSERY to UKG** - Red Jacket, Red sweater with plain V-neck
- **I to XII** - Red sweater with plain V-neck, Red Blazer with School insignia

FOR ALL CLASSES :

- White shoes, white socks, white cap
- Red Belt and red neck tie with school insignia
- White Patka/Turban for Sikh Students

Liberty Shoes Article No.
9906 - 2TV (White)
9906-02T (Black)



MORNING ASSEMBLY

Morning assembly is an integral part of the school's schedule. Prayers from diversified faiths, information about latest happenings, inspiring thoughts, speeches, news, thought of the day, acknowledgment of achievers and address by the school Principal are salient features of the school morning assembly. Students learn the value of collective prayers and are exposed to the content that inculcates moral and ethical values in them. Assemblies are conducted with the active participation of the students and teachers. At BCM School, Chandigarh Road, the day begins with sacred chanting of Gayatri Mantra being played through the Public Address System. The holy mantra augments a divine ambience to the environment and imbibes positivity in each and every person stepping inside the school premises. This is followed by the Morning Assembly which is conducted simultaneously at three venues.

- A. Value based General Assembly through Public Address System that continues till the beginning of zero period
- B. Theme based one hour Assembly conducted by particular Class/ Stream of study in Mata Thakur Devi Auditorium that lasts by the end of zero period
- C. Theme based one hour Assembly conducted by particular Class/ Stream of study in the School Ground that lasts by the end of zero period

CONDUCT OF MORNING ASSEMBLY:

1. Silence prayer with meditative 'Om' chanting
2. Pledge pronounced by the teachers and students to ensure English communication throughout the day being a part of an English medium school
3. PPT based on the theme of assembly for the day
4. Chanting of Gayatri Mantra thrice followed by the prayer for the day
 - Monday, Tuesday - Prarthna, 'Vande Matram'/'Hum Ko Mann Ki Shakti Dena'
 - Wednesday, Thursday - Mool Mantra, 'Praise Him....'/'Jo Mange Thakur...'
 - Friday, Saturday - 'Lord God...', 'Itni Shakti....'/'Father I Thank Thee....'
5. Awareness about daily happenings through National, International, Sports, Business and BCM School News
6. Introducing a New word with its meaning and usage in sentence to enhance vocabulary.
7. Language tip for the day in the form of idioms/phrases. The same is uploaded on the School website as well.
8. Sharing of GK Questions with answers to enhance students' awareness.
9. An address by the Parent invited as the guest speaker to share views on any one topic of their choice and of students' interest.
10. Announcement of the names of Prize Winners in Inter/Intra School Competitions.
11. Announcement of names with a message of congratulations to all those teachers and students whose birthday fall on the day.

12. Celebration of Important National/International Days, Festivals, Birthdays of eminent personalities.
13. Motivational words by the School Principal as a regular feature of morning assembly.
14. Information about forthcoming activities and competitions.
15. School Pledge as mentioned in the School Diary is pronounced religiously ensuring appropriate gesture as a reminder of sustaining spirit of patriotism, awareness about rights & duties and keeping a vigil against any kind of child abuse.
16. Conclusion of Assembly with National Anthem

ADDITIONAL FEATURES OF THEME BASED ASSEMBLIES IN MATA THAKUR DEVI AUDITORIUM AND SCHOOL GROUND

1. Role plays, choreography, mime, street play, songs, TED Talks & dances performed by the students.
2. Parents of the students of the performing Class are invited as audience to witness the performance of their wards.
3. Students from one Class are divided into smaller groups to ensure 100% participation of each and every student in multifaceted activities of the assembly.

PRAYER (DAILY)

O God ! Help me to be a good child all the day,
help me to learn my lessons well and be kind to me.

MONDAY, TUESDAY

प्रार्थना

हे सर्वाधार, सर्वान्तर्यामिन् परमेश्वर । तुम अनंत काल से अपने उपकारों की वर्षा किये जाते हो । प्राणिमात्र की सम्पूर्ण कामनाओं को तुम्हीं प्रतिक्षण पूर्ण करते हो । हमारे लिए जो कुछ शुभ है तथा हितकर है उसे तुम बिना माँगे ही स्वयं हमारी झोली में डालते जाते हो । तुम्हारे आँचल में अविचल शान्ति तथा आनन्द का वास है । तुम्हारी चरण-शरण की शीतल छाया में परम तृप्ति है, शाश्वत सुख की उपलब्धि है तथा सब अभिलषित पदार्थों की प्राप्ति है ।

हे जगत पिता परमेश्वर ! हम में सच्ची श्रद्धा तथा विश्वास हो । हम आपकी अमृतमयी गोद में बैठने के अधिकारी बनें । अन्तःकरण को मलिन बनाने वाली स्वार्थ तथा संकीर्णता का सब क्षुद्र भावनाओं तथा सब मलिन वासनाओं को हम दूर करें । अपने हृदय की आसुरी प्रवृत्तियों के साथ युद्ध में विजय पाने के लिए हे प्रभो ! हम तुम्हें पुकारते हैं और तुम्हारा आँचल पकड़ते हैं ।

हे परम पावन प्रभो ! हम में सात्त्विक प्रवृत्तियाँ जागृत हों । क्षमा, सरलता, स्थिरता, निर्भयता, अहंकारशून्यता इत्यादि शुभ भावनाएँ हमारी सम्पत्ति हों । हमारा शरीर स्वस्थ तथा परिपुष्ट हो, मन सूक्ष्म तथा उन्नत हो, आत्मा पवित्र तथा सुन्दर हो, आपके संस्पर्श से हमारी सारी शक्तियाँ विकसित हों । हृदय दया तथा सहानुभूति से भरा हो । हमारी वाणी में मिठास हो तथा दृष्टि में प्यार हो । विद्या और ज्ञान से हम परिपूर्ण हों । हमारा व्यक्तित्व महान् तथा विशाल हो ।

हे प्रभो ! अपने आशीर्वादों की वर्षा करो । दीनातिदीनों के मध्य में विचरने वाले आपके चरणारविन्दों में हमारा जीवन अर्पित हो । हमें अपनी सेवा में लेकर कृतार्थ करो ।

ओ३म् शान्तिः ! शान्तिः ! शान्तिः !

WEDNESDAY, THURSDAY

ੴ ਸਤਿਨਾਮੁ ਕਰਤਾ ਪੁਰਖ ਨਿਰਭਉ ਨਿਰਵੈਰ
ਅਕਾਲ ਮੂਰਤਿ ਅਜੂਨੀ ਸੈਭੰ ਗੁਰ ਪ੍ਰਸਾਦਿ
ਜਪ ਆਦਿ ਸਚੁ, ਜੁਗਾਦਿ ਸਚੁ,
ਹੈ ਭੀ ਸਚੁ, ਨਾਨਕ ਹੋਸੀ ਭੀ ਸਚੁ ।

राम धुन

रघुपति राघव राजाराम पतित पावन सीताराम॥
सुंदर विग्रह मेघश्याम गंगा तुलसी शालग्राम ॥
भद्रगिरीश्वर सीताराम भगत-जनप्रिय सीताराम॥
जानकीरमणा सीताराम जयजय राघव सीताराम॥
रघुपति राघव राजाराम पतित पावन सीताराम॥
रघुपति राघव राजाराम पतित पावन सीताराम॥

FRIDAY, SATURDAY

- * Lord God our father, bless our community, our school.
- * Be Present among us, Bless us with hope, when we encourage each other.
- * Bless us with love, when we respect each other, especially the poor among us.
- * Bless us with your light, when we make progress, in the knowledge of art, and science, and the knowledge of ourselves.
- * Give us strength and health, to serve you and one another, joy in sport and success in studies.
- * Bless the sick, among us, those who are absent today, and those in trouble.

“Amen”

SCHOOL SONG

Gyan Swabhiman Kalyan
Hey hey hey hey
Gyan Swabhiman Kalyan
Gyan Swabhiman Kalyan
Gyan Swabhiman Kalyan
Is the motto of our School
Gyan Swabhiman Kalyan
Is the motto of our School

Our School, our school, our school
Our School, our school, our school
Our BCM School
Our BCM School

1. Our Alma Matter is a place of worship
Our Alma Mater is a place of worship
Where we learn many things
Where we learn many things - 4
We are obliged and thankful to the founder of our school - 2

- Our School our School our School our BCM School - 2
2. Our School is means to reach our destination - 2
Our School our School our School our BCM School - 2
 3. We love you, we love you, we love you
We love you sir and promise to keep
name and fame of BCM School - 2

We love our BCM School
We love our BCM School
We love our BCM School

MONDAY

वन्देमातरम्

VANDE MATRAM

वन्दे मातरम्

सुजलां सुफलां मलयजशीतलां,

शस्यश्यामलां मातरम्,

वन्दे मातरम्, वन्दे मातरम्

शुभ्रज्योत्स्नां पुलकित यामिनी

फुल्ल कुसुमित द्रुमदल

शोभनीम्

सुहासिनीम्, सुमधुर भाषिणीम्

सुखदां, वरदां, मातरम्

वन्दे मातरम्, वन्दे मातरम् ॥

Bankim Chandra Chatterjee

Mother, I bow to thee I

Rich with the hurrying streams,

Bright with thy orchard gleams,

Cool with thy winds of delight,

Dark fields waving, Mother of might,

Mother free.

Mother I bow to thee.

-Translation by Shree Aurobindo

TUESDAY

हम को मन की शक्ति देना

हमको मन की शक्ति देना,

मन विजय करे,

दूसरों की जय से पहले,

खुद को जय करें ।

हमको ।

भेदभाव अपने दिल से साफ कर सकें,

दोस्तों से भूल हो तो माफ कर सकें,

झूठ से बचें रहें, सच का दम भरें ।

दूसरों की जय ।

हमको ।

मुश्किलें पड़ें तो हम पे इतना कर्म कर,

साथ दें तो धर्म का, चलें तो धर्म पर,

खुद पे हौंसला रहे, बदी से ना डरे,

दूसरों की जय

WEDNESDAY

Praise Him Praise Him, Praise Him in the morning,
Praise Him in the noon time,
Praise Him when the sun goes down.

Love Him, Love Him, Love Him in the morning,
Love Him in the noon time,
Love Him when the sun goes down.

Thank Him, Thank Him, Thank Him in the morning,
Thank Him in the noon time,
Thank Him when the sun goes down

THURSDAY

ਜੋ ਮਾਂਗਹਿ ਠਾਕੁਰ ਅਪਨੇ ਤੇ ਸੋਈ ਸੋਈ ਦੇਵੈ ।
ਨਾਨਕ ਦਾਸੁ ਮੁਖ ਤੇ ਜੋ ਬੋਲੈ ਈਹਾਂ ਉਹਾਂ ਸਚੁ ਹੋਵੇ ॥
ਚਤੁਰ ਦਿਸਾ ਕੀਨੋ ਬਲ ਅਪਨਾ ਸਿਰੁ ਊਪਰਿ ਕਰਿ ਧਾਰਿਓ ॥
ਕ੍ਰਿਪਾ ਕਟਾਖੁ ਅਵਲੋਕਨ ਕੀਨੋ ਦਾਸੁ ਕਾ ਦੁਖ ਬਿਦਾਰਿਓ ॥
ਹਰਿ ਜਨ ਰਾਖੇ ਗੁਰ ਗੋਬਿੰਦ ਰਾਖੇ ਗੁਰ ਗੋਬਿੰਦ ॥
ਕੰਠ ਲਾਏ ਅਵਗੁਣ ਸਭ ਮੇਟੇ ਦਿਆਲ ਪੁਰਖ ਬਖਸੰਦ ॥

FRIDAY

- इतनी शक्ति हमें देना दाता मन का विश्वास कमजोर हो ना ।
हम चलें नेक रस्ते पे हमसे, भूल कर भी कोई भूल हो ना ।
1. दूर अज्ञान के हों अन्धेरे, तू हमें ज्ञान की रोशनी दे ।
हर बुराई से बचते रहें हम, जितनी भी दे भली जिन्दगी दे ।
वैर हो ना किसी का किसी से, भावना मन में बदले की हो ना ।
हम चलें नेक रस्ते पे
 2. हर तरफ जुल्म है बेबसी है, सहमा सहमा सा हर आदमी है ।
पाप का बोझ बढ़ता ही जाए, जाने कैसे ये धरती थमी है ।
बोझ समता का तू ये उठा ले, तेरी रचना का ही अन्त हो ना । ।
हम चलें नेक रस्ते पे
 3. हम ना सोचें हमें क्या मिला है, हम ये सोचें किया क्या है अर्पण ।
फूल खुशियों के बाँटे सभी को, सब का जीवन ही बन जाए मधुबन ।
अपनी करुणा का जल तू बहा के कर दे पावन हर एक मन का कोना ।
हम चलें नेक रस्ते पे

SATURDAY

Thy loving kindness
Is better than life.
Thy loving kindness
Is better than life.
My lips shall praise Thee
Thus will I bless Thee
Thy loving kindness
Is better than life.

I lift my hands up
Unto Thy Name
I lift my hands up
Unto Thy Name
My lips shall praise Thee
Thus will I bless Thee

Thy loving kindness
Is better than life

राष्ट्रीयगान

National Anthem

जन-गण-मन-अधिनायक जय हे
भारत भाग्य विधाता।
पंजाब सिन्धु-गुजरात-मराठा
द्राविड़-उत्कल-बंग।
विन्ध्य हिमाचल-यमुना गंगा
उच्छल जलधि तरंग।
तव शुभ नामे जागे
तव शुभ आशिष मांगे
गाहे तव जय गाथा।
जन-गण-मंगलदायक जय हे
भारत भाग्य विधाता।
जय हे, जय हे, जय हे,
जय, जय, जय, जय हे ।

Rabindra Nath Tagore

'Thou art the ruler of the minds of the people
Thou dispenser of India's destiny
Their names arouse the hearts of the
Punjab, Sind, Gujarat and Maratha of
Dravid, Orissa and Bengal;
it echoes in the hills of Vindhyas and
Himalayas;
mingles in the music of the Jamuna
and the Ganga;
and is chanted by the waves of the
Indian Sea;
They pray for Thy blessings and sing
They praise;
The saving of all people waits in Thy
hand;
Thou dispenser of India's destiny,
Victory, Victory, Victory to Thee."



SCHOOL PLEDGE

(SATURDAY)

I am proud to be an Indian. The great heritage and the culture of my country always influence and give me direction. It is my duty to be aware of the fundamental rights and duties and the child rights guaranteed by the constitution of India. To live with self esteem and dignity is my fundamental right. I will not tolerate any type of abusive activities that occur anywhere against me as well as against other children who are my brothers and sisters. I will always be in the fore front to report any such instances to the parents, authorities and the police. This is my duty and responsibility since an abuse and exploitation free childhood and world is necessary for my future. I solemnly affirm that I will always stand for the same.

प्रतिज्ञा

TUESDAY

भारत हमारा देश है। हम सब भारतवासी भाई बहन हैं। हमें अपना देश प्राणों से भी प्यारा है। इसकी समृद्धि और संस्कृति पर हमें गर्व है। हम इसके सुयोग्य अधिकारी बनने का प्रयत्न सदैव करते रहेंगे। हम अपने माता-पिता, भाई-बहन, शिक्षकों एवं बड़ों का आदर करेंगे और सबके साथ विनम्रता का व्यवहार करेंगे। हम अपने देश और देशवासियों के प्रति निष्ठावान होने की प्रतिज्ञा करते हैं। भारत के कल्याण और समृद्धि में ही हमारा सुख निहित है।

A BEAUTIFUL PRAYER

I asked God to Take Away My Pain

God Said, No.

It is Not For Me To Take Away. But For You To Give it Up.

I Asked God to Make My Handicapped Child Whole,

God Said, No.

Her Spirit was Whole, Her Body Was Only Temporary.

I Asked God to Grant Me Patience.

God Said, No.

Patience is A Byproduct Of Tribulations, It Isn't Granted,

It is Learned.

I Asked God To Give Me Happiness.

God Said, No,

I Give You Blessings.

Happiness Is Up To You.

I Asked God To Spare Me Pain.

God Said, No.

Suffering Draws You Apart From Worldly Cares And Brings You Closer To Me.

I Asked God To Make My Spirit Grow.

God Said, No.

You Must Grow On Your Own, But I Will Prune You To Make You Fruitful.

I Asked God For All Things That I Might Enjoy Life.

God Said, No.

I Will Give You Life So That You May Enjoy All Things.

I Asked God To Help Me Love Others, As Much As, He Loves Me

God Said.....AHHH ! Finally You Have The Idea.

Courtesy Hero Group



Training for Moral and Spiritual Values through Havan

“Values are caught rather than taught”

Promoting well-rounded education, we are interested in spiritual welfare of all those under our academic care and hence socialize them into patterns of moral and ethical values and behaviour through Havan. Every morning , Havan is performed for two classes by rotation. Mantra chanting and offerings in Havan fire are done by students. After that, the librarian narrates a moral and spiritual story. For 45 minutes during the Havan, the school gives spiritual training to students and helps them reduce negativity, focus on inner peace and tranquility and imbibe spirited values.

HAVAN MANTRAS



ओ३म्
गायत्री महामन्त्र
ओ३म् भूर्भुवः स्वः ।
तत्सवितुर्वरेण्यं
भर्गो देवस्य धीमहि।
धियो यो नः प्रचोदयात्।



-सरलार्थ-

तूने हमें उत्पन्न किया, पालन कर रहा है तू ।
तुझसे ही पाते प्राण हम, दुःखियों के कष्ट हरता है तू ।
तेरा महान् तेज है, छाया हुआ सभी स्थान।
सृष्टि की वस्तु-वस्तु में, तू हो रहा है विद्यमान।
तेरा ही धरते ध्यान हम, मांगते तेरी दया।
ईश्वर हमारी बुद्धि को श्रेष्ठ मार्ग पर चला ॥
दाता हमारी बुद्धि को नेकी के रास्ते चला ॥



(आचमनमन्त्रा)

ओं अमृतोपस्तरणमसि स्वाहा । १ । दायें हाथ में जल लेकर पीना है।
 ओं अमृतापिधानमसि स्वाहा । २ । दायें हाथ में जल लेकर पीना है।
 ओं सत्यं यशः श्रीर्मयि श्री श्रयतां स्वाहा । ३ । दायें हाथ में जल लेकर पीना है।

(हाथ धोकर नीचे लिखे मन्त्रों से अंग स्पर्श करें)

ओं वाङ्गमे आस्येअस्तु ।	इस मन्त्र से मुख
ओं नसोर्मे प्राणोअस्तु ।	इस मन्त्र से नासिका के दोनों छिद्र
ओं अक्षणोर्मे चक्षुरस्तु ।	इस मन्त्र से दोनों आंखें
ओं कर्णयोर्मे श्रोत्रमस्तु ।	इस मन्त्र से दोनों कान
ओं बाहवोर्मे बलमस्तु ।	इस मन्त्र से दोनों बाहु
ओं ऊर्वोर्मे ओजोअस्तु ।	इस मन्त्र से दोनों जंघा
ओं अरिष्टानि मेऽङ्गानि ।	इस मन्त्र से पूरे शरीर पर जल छिड़के।
तनूस्तन्वा मे सह सन्तु ।	

(अथेश्वर स्तुति प्रार्थना उपासना - मन्त्रः)

ओं विश्वानि देव सवितर्दुरितानि परासुव ।
 यद्रभद्रं तन्न आ सुव । १ ।
 ओं हिरण्यगर्भः समवर्तताग्रे भूतस्य जातः पतिरेक आसीत् ।
 सदाधार पृथिवीं धामुतेमां कस्मै देवाय हविषा विधेम् । २ ।
 ओं यः आत्मदा बलदा यस्य विश्व उपासते प्रशिषं यस्य देवाः ।
 यस्यच्छायाऽमृतं यस्य मृत्युः कस्मै देवाय हविषा विधेम् । ३ ।
 ओं यः प्राणतो निमिषतो महित्वैक इंद्राजा जगतो वभूव ।
 य ईशे अस्य द्विपदश्चतुष्पद कस्मै देवाय हविषा विधेम् । ४ ।
 ओं येन द्यौरुग्रा पृथिवी च दृढा येन स्वः स्तभितं येन नाकः ।
 यो अन्तरिक्षे रजसोविमानः कस्मै देवाय हविषा विधेम् । ५ ।
 ओं प्रजापते न त्वदेतान्यन्यो विश्वा जातानि परिता वभूव ।
 यत्कामास्ते जुहुमस्तन्नो अस्तु वयं स्याम पतयो रयीणाम् । ६ ।
 ओं स नो बन्धुर्जनिता स विधाता धामानि वेद भुवनानि विश्वा ।
 यत्र देवा अमृतमानशाना स्तृतीये धामान्ध्वैरयन्त । ७ ।
 ओं अग्ने नय सुपथा राये अस्मान् विश्वानि देव वयुनानि विद्वान् ।
 युयोध्यस्मज्जुहुराणमेनो भूयिष्ठां ते नमः उक्तिर्विधेम् । ८ ।

(अग्नि को प्रदीप्त करने का मन्त्र)

ओं भूर्भुवः स्वः ।

ओं भूर्भुवः स्वद्यौरिव भूम्ना पृथिवी व वरिम्णा।

तस्यास्ते पृथिवी देवयजनि पृष्ठेऽग्निमन्नादमन्ना द्यायादधे।

ओं उद्बुध्यस्वाग्ने प्रतिजागृहि त्वमिष्टा पूर्तंसं सृजेथामय च ।

अस्मिन्तसधस्थे अध्येयुत्तरस्मिन्, विश्वे देवा यजमानश्चसीदत।

(समिधा डालने के मन्त्र)

ओम् अयंत इध्म आत्मा जातवेदस्तेनेध्यस्ववर्द्धस्व चेद्धवर्धय।

चास्मान् प्रजया पशुभिर्ब्रह्मा वर्चसेनान्नाद्येन समेध्य स्वाहा ।

इदमग्नेय जातवेदसे इदं न मम । (इससे पहली समिधा डालनी है)

ओं समिधाग्निं दुवस्यत धृतैर्बोधयतातिथिम । आस्मिन् हवया जुहोतन।

ओं सुसमिध्नाय शोचिषे धृतं तीव्रं जुहोतन । अग्नये जातवेद से स्वाहा।

इदमग्नेय जातवेदसे इदं न मम । (इससे दूसरी समिधा डालनी है)

ओं तन्तवां समिद्भिर्भरडरो धृतेन वर्द्ध यामसि।

बृहच्छोचायविष्टुय स्वाहा । इदमग्नेयऽडिरसे इदं मम ।

(इससे मंत्र से तीसरी समिधा डालनी है)

ओम् अयंत इध्म आत्मा जातवेदस्तेनेध्यस्व वर्द्धस्व चेद्धवर्धय

चास्मान् प्रजया पशुभिर्ब्रह्मावर्चसेनान्नाद्येन समेध्य स्वाहा।

इदमग्नेय जातवेदसे इदं न मम ।

(नीचे लिखे इन मन्त्रों से हाथ में जल लेकर वेदी के चारों दिशाओं में डालें)

ओं अदितेऽनुमन्यस्व ।

इस मन्त्र से पूर्व की ओर

ओं अनुमतेऽनुमन्यस्व ।

इस मन्त्र से पश्चिम की ओर

ओं सरस्वत्यनुमन्यस्व ।

इस मन्त्र से उत्तर की ओर

ओं देव सवितः प्रसुव यज्ञं प्रसुव यज्ञपतिं भगाय।

दिव्यो गन्धर्वः केतपूः केतन्नः पुनातु वाचस्पतिर्वाचं नः स्वदतु ।

(इस मन्त्र से वेदी के चारों ओर जल डालें)

(आधारावज्याहुति मन्त्र)

ओं अग्नये स्वाहा । इदमग्नये इदं न मम ।
(इस मन्त्र से वेदी के उत्तर भाग में घी की आहुति देनी है)
ओं सोमाय स्वाहा । इदं सोमाय इदं न मम ।
(इस मन्त्र में दक्षिण भाग में आहुति देनी है)
ओं प्रजापतये स्वाहा । इदं प्रजापतये इदं न मम । (मध्य में)
ओं इन्द्राय स्वाहा । इदमिन्द्राय इदं न मम ।
(नीचे लिखे मन्त्र से घी तथा सामग्री से आहुति देनी है)

(प्रातः काल की आहुति)

ओं सूर्यो ज्योतिर्ज्योतिः सूर्य स्वाहा ।
ओं सूर्यो वर्चो ज्योतिर्वर्चः स्वाहा ।
ओं ज्योतिः सूर्यः सूर्योज्योतिः स्वाहा ।
ओं सजूर्देवेन सवित्रा सजूरूप सेन्द्रवत्या जुषाणः सूर्यो वेतु स्वाहा ।

(सायंकाल की आहुति)

ओं भूरग्नये प्राणाय स्वाहा । इदमग्नये प्राणाय इदं न मम ।
ओं भुवर्वायवेऽपानाय स्वाहा । इदं वायवेऽपानाय इदं न मम ।
ओं स्वरादित्याय व्यानाय स्वाहा ।
इदमादित्याय व्यानाम इदं न मम ।
ओं भूर्भुवः स्वरग्निवाऽवादित्येभ्यः प्राणापानव्यानेभ्यः स्वाहा ।
इदमग्निवाऽवा दित्येभ्यः प्राणापानव्यानेभ्यः इदं न मम् ।
ओ३म् आपो ज्योतिरसो अमृतं ब्रह्म भूर्भुवः स्वरोऽस्वाहा ।
ओं यां मेधा देवगणाः पितरश्चोपासते तयामामद्य मेधयाऽग्ने मेधाविनं
कुरु स्वाहा ।
ओं विश्वानि देव सवितर्दुरितानि परा सुव ।
यद भद्रं तन्न आसुव स्वाहा ।
ओं अग्ने नय सुपथा राये अस्मान् विश्वानि देव वयुनानि विद्वान् ।
युयोध्यस्मज्जुहुराणमेनो भूयिष्ठां ते नम उक्ति विधेम स्वाहा ।

(महामृत्युञ्जय मन्त्र)

ओ३म् त्र्यम्बकं यजामहे सुगन्धिं पुष्टिं वर्धनम् ।
उर्वारुकमिव बन्धानात् मृत्योर्मुक्षीय मामृतात् ॥

(आयुष्काम यन्त्र)

ओ३म् स्तुता मया वरदा वेद माता ।
प्रचोदयन्तां पावमानां द्विजानाम् ।
आयुः प्राणं प्रजां पशुं कीर्तिं द्रविणं
ब्रह्मवर्चसम् महं यम् दत्त्वा ब्रजत ब्रह्मलोकम् स्वाहा ॥

ओं यदस्य कर्मणोऽत्यरीरिचं
यद्धा न्यूनमिहाकरमग्निष्टम्
स्विष्टकृद्धिद्यात सर्वस्विष्टं सुहुतं करोतु मे ॥
अग्नये स्विष्टकृते सुहुतहुते
सर्वप्रायश्चिताहुतीनां कामनां
समर्द्धयित्रे सर्वान्नः कामान्त
समर्द्धय स्वाहा ।
इदमग्नये स्विष्टकृते इदन्न मम ।

ओ३म् पूर्णमदः पूर्णमिदं पूर्णात्पूर्णं मुदच्यते
पूर्णस्य पूर्णमादाय पूर्णमेवावशिष्यते
ओं सर्वं वै पूर्णं स्वाहा । (तीन बार आहुति दें)

यज्ञ प्रार्थना

पूजनीय प्रभो हमारे भाव उज्ज्वल कीजिए
छोड़ देवें छल कपट को मानसिक बल दीजिए
वेद की बोले ऋचायें सत्य को धारण करे
हर्ष में हो मग्न सारे शोक सागर से तरें
अश्वमेधादिक रचायें यज्ञ पर उपकार को
धर्म मर्यादा चलाकर लाभ दें संसार को
नित्य श्रद्धा भक्ति से यज्ञादि हम करते रहें
रोग पीड़ित विश्व के सन्ताप सब हरते रहें
भावना मिट जाए मन से पाप अत्याचार की
कामनाएं पूर्ण होवे यज्ञ से नर नारी की
लाभकारी हो हवन हर जीव धारी के लिए
वायु जल सर्वत्र हो शुभ गन्ध को धारण किए
स्वार्थ भाव मिटे हमारा प्रेम पथ विस्तार हो
इदन्न मम का सार्थक प्रत्येक में व्यवहार हो
प्रेम रस में तृप्त होकर वन्दना हम कर रहे
नाथ करुणा रूप करुणा आप की सब पर रहे
पूजनीय प्रभो हमारे भाव उज्ज्वल कीजिए
छोड़ देवे छल कपट को मानसिक बल दीजिए
प्रभो आत्मिक बल दीजिए
प्रभो सात्विक बल दीजिए

सर्वे भवन्तु सुखिनः सर्वे सन्तु निरामयाः
सर्वे भद्राणि पश्यन्तु मा कश्चिद् दुःख भाग् भवेत् ॥
अर्थ - सबका भला करो भगवान
सब पर दया करो भगवान
सब पर कृपा करो भगवान
सबका सब विधि हो कल्याण
सबको दो वेदों का ज्ञान सबको दो
सुमति वरदान

हवन प्रार्थना

सुखी बसे संसार सब, दुखिया रहे न कोये ।
ये अभिलाषा हम सब की, मेरे भगवन पूरी होय।
विद्या बुद्धि तेज बल सबके भीतर होय,
दूध पूत धन धान्य से, वंचित रहे न कोय ।

आपकी भक्ति प्रेम से, मन होवे भरपूर ।
राग द्वेष से चित मेरा कोसों भागे दूर ।
मिले भरोसा आपका हमें सदा जगदीश।
आशा तेरे धाम की, बनी रहे मम ईश ।

पाप से हमें बचाइए करके दया दयाल ।
अपना भक्त बनाये के सबको करो निहाल।
दिल में दया उदारता मन में प्रेम और प्यार।
हृदय में धैर्य वीरता, सबको दो करतार।

नारायण तुम आप हो, पाप के मोचनहार ।
क्षमा करो अपराध सब कर दो भव से पार ।
हाथ जोड़ विनती करूँ सुनि कृपा निधान।
साधु संगत सुख दीजिए दया नम्रता दान ।

त्वमेव माता च पिता त्वमेव
त्वमेव बन्धु च सखा त्वमेव
त्वमेव विद्या च द्रविणं त्वमेव
त्वमेव सर्व मम देव देव

हे ईष्ट सब सुखी हों कोई न हो दुखारी
सब हों निरोग भगवन, धन धान्य के भण्डारी
सब भद्र भाव देखें सन्मार्ग के पथिक हों
दुखिया न कोई होवे सृष्टि में प्राणधारी।

हे ईष्ट सब सुखी हो
सब हो निरोग भगवन

शान्ति पाठ

ओं द्यौ शान्तिरंतरिक्षं शान्तिः पृथ्वी शान्तिरापः
शान्तिरोषधयः शान्तिः वनस्पतयः शान्तिर्विश्वे देवाः
शान्तिर्ब्रह्म शान्तिः सर्वशान्तिः शान्तिरेव शान्ति सामा
शान्तिरेधिः । ओ३म् शान्तिः शान्तिः शान्तिः ओ३म् ।

जय घोष

जो बोले सो अभय-वैदिक धर्म की जय
मर्यादा पुरुषोत्तम श्री रामचन्द्र महाराज की जय
योगीराज श्री कृष्ण महाराज जी की जय
बोलो महर्षि स्वामी दयानन्द सरस्वती जी की जय
दादा गुरुवर विरजानन्द जी की जय
भारत माता की जय
गऊ माता की रक्षा हो
भारत के सभी महान सपूतों की जय
भारत के सभी महान गुरुओं और सन्तों की जय
वैदिक घोष - ओ३म्

आशीष मन्त्र

ओ३म् सफलाः सन्तु बालकानां कामाः ।
ओ३म् स्वस्ति स्वस्ति ॥

TEN GOLDEN RULES OF THE ARYA SAMAJ

- * God is the ultimate source of all true knowledge and of object that are known through his means.
- * God is personification of Existence, Intelligence and Bliss. He is Formless, Almighty, Just, Benevolent, Unborn, Endless and Infinite, Unchangeable, Beginningless, Incomparable, Support of all, Lord of all, All pervading, Omniscient and Controller of All form within, undecaying, Imperishable, Fearless, Eternal, Holy and Maker of the universe.
- * The veda is the scripture of true knowledge. It is the paramount duty of Arya to learn and teach Vedas, to hear it, read and to recite it to others.
- * We should always be ready to embrace truth and to forsake untruth.
- * All acts should be done in accordance with Dharma, after deliberation what is Right and Wrong.
- * The prime object of the Arya Samaj is to do good to the world, that is, to promote their physical, spiritual and social welfare.
- * We should treat all people with affection, justice and regard to their merits.
- * We should dispel ignorance and promote knowledge.
- * No one should remain satisfied with his own welfare. He should regard his welfare in promoting the welfare of all.
- * All men should subordinate themselves to the laws of society, circulate to promote the well-being of all, they should be free in regard to the laws of promoting individual well being.

The sole purpose of human existence is to kindle a light in the darkness of mere being.

ASSESSMENT RECORD

Subject	Grade	Remarks	Signature of the Teacher

ASSESSMENT RECORD

Subject	Grade	Remarks	Signature of the Teacher

ASSESSMENT RECORD

Subject	Grade	Remarks	Signature of the Teacher

ASSESSMENT RECORD

Subject	Grade	Remarks	Signature of the Teacher

Chandrayaan-3



India's lunar mission **Chandrayaan 3** was launched on July 14, 2023 at 2:35 P.M. by **Launch Vehicle Mark-III (LVM-3)** from **SatishDhawan Space Centre in Sriharikota** by the **Indian Space Research Organisation (ISRO)**. The spacecraft landed at the moon's **South Pole**, a location where the presence of water molecules was discovered during India's inaugural moon mission in **2008**. **Now**, India has become the **fourth country** to accomplish a gentle touchdown on the Moon, following the **US, USSR, China, and Israel**.

Chandrayaan-3 consists of **Lander Module (LM)**, **Propulsion Module (PM)** and a **Rover** with an objective of developing and demonstrating new technologies required for Interplanetary Missions. The Lander and the Rover have scientific payloads to carry out experiments on the lunar surface. The rover is outfitted with two scientific instruments known as payloads: the Alpha Particle **X-ray Spectrometer (APXS)** and the **Laser Induced Breakdown Spectroscope (LIBS)**. The APXS will play a crucial role in analysing the composition of the lunar soil and rocks near the landing site, focusing on elements such as magnesium, aluminium, silicon, potassium, calcium, titanium, and iron. Its findings will provide valuable insights into the elemental makeup of the lunar surface.

MY ACHIEVEMENTS IN APRIL

Academics :

Extra-Curricular :

Sports/Music/Dance :

Attendance :

Any other :

Teacher's Signature

Parent's Signature

Date.....

Day.....

Date.....

Day.....

Date.....

Day.....